



Learning Support Program (LSP) FAQ

Who do you serve in your Learning Support Program?

At LACS, we serve students with Specific Learning Disabilities (Dyslexia, Dyscalculia, Dysgraphia), Auditory Processing Disorder, ADHD and Executive Function challenges.

What support do you offer through your Learning Support Program?

In our LSP, we offer small student-teacher ratios, flexible groupings in English and Math and Individual Student Support Plans or 504 Plans, which include goals and accommodations.

We provide a multi-sensory, structured literacy program, Wilson Reading System and Wilson "Just Words" small group instruction, as well as a multi-sensory approach to teaching all our core classes.

In addition to this, we provide parent/teacher conferences and teacher team meetings, as well as parent, community and professional education opportunities and integration with our neurotypical student population.

Do you require a formal diagnosis to be enrolled in your Learning Support Program?

No, however LACS will perform a screening, upon application, to determine if your child's needs can be met through our learning Support Program.

Are your teachers trained to work with students with a Specific Learning Disability?

Yes, our teachers are trained in using the Wilson Reading System (WRS) program in their classrooms. WRS is a structured literacy program that applies principles from the Orton-Gillingham (O-G) approach.

What is WRS?

WRS is a structured literacy program with an established scope and sequence of concepts and skills for teachers to follow as they instruct students who struggle to read or have a language-based learning disability, including dyslexia.

Do you offer opportunities for students in the LSP to integrate with neurodiverse learners?

Yes, students in elementary school integrate with the neurotypical student population daily, during recess, lunch, and enrichment classes. All field trips, class parties, special events and musicals are integrated.

Do students remain indefinitely in your LSP?

No, the primary focus of our Learning Support Program is to equip students with strategies, tools, and skills necessary to be successful in a general education setting, and to perform with confidence, at grade level, across all subject areas.

The student study team (teachers, parents, an administrator, and the student) will meet to discuss the transition plan, once the student is approaching grade level, or are performing at grade level.

Who benefits most from our Learning Support Program?

Students who have challenges with reading (decoding, fluency, comprehension), auditory processing (Listening), oral expression or word retrieval, oral comprehension, writing (grammar, spelling, mechanics) and Math would benefit greatly from our Learning Support Program.