



Kindergarten: Areas of Study

CORE - Curriculum

LANGUAGE ARTS

Reading

- o Identify letters, words and sounds.
- o Read simple sentences and sight words.
- o Identify the basic facts and ideas in what the students have read, heard, or viewed.

Handwriting

- o Form upper- and lower-case letters
- o Form words with proper spacing

Spelling

- o Use phonetic spelling.
- o Apply phonetic rules to short vowel words.
- o Spell sight words.

Listening and Speaking Skills

- o Listen and respond to oral communication using clear and coherent sentences.



MATH

Number Sense

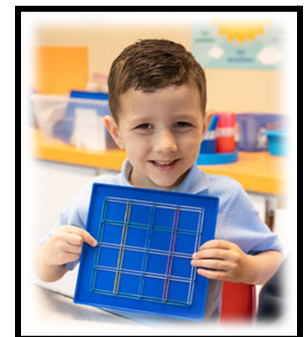
- o Compare two or more sets of objects to determine similarities/differences of attributes.
- o Know numbers to 31.
- o Use objects to answer addition and subtraction problems to 10.

Algebra and Functions

- o Sort and classify objects.

Measurement and Geometry

- o Identify shapes and patterns.
- o Understand the concepts of time (morning, evening, today, yesterday, tomorrow, week, year).
- o Name the days of the week.
- o Identify time to the nearest hour.



Statistics, Data Analysis, & Probability

- o Collect data and record the results using objects, pictures, and picture graphs.
- o Identify simple patterns.

Mathematical Reasoning

- o Determine how to set up a problem.
- o Solve problems using concrete objects or pictorial representations reasoning.

BIBLE

- o Learn about creation and making good choices.
- o Learn about Jesus' life and ministry.
- o Learn the simple plan of salvation.
- o Develop memorization skills.

SCIENCE

- o Understand the properties of water (ice, water, steam).
- o Compare and contrast living and nonliving things.
- o Describe how objects move Identify the five senses.
- o Describe the appearance of plants and animals.
- o Know that the earth is composed of land, air, and water.

SOCIAL STUDIES

- o Recognize aspects of the school environment.
- o Understand the importance of being a good citizen by sharing, taking turns, and following rules.
- o Recognize national and state symbols: the flags, bald eagle, and Statue of Liberty.
- o Recognize community helpers.
- o Determine locations using near/far, left/right, behind/in front.
- o Develop an awareness of another culture for International Day.

