

Los Altos Christian Schools
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Contact

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Position: Elementary Special Education Teacher (FT/PT- Start 2022-2023 school year)

Location: Los Altos- CA

Reports to: Head of Schools

Position Summary

Los Altos Christian Schools (LACS) is currently interviewing teachers to fill teaching positions in our elementary grades. Do you believe that all students can achieve academic success? Are you passionate about working with students and supporting them as they reach new heights in learning? Teachers in our Learning Assistance Department at Los Altos Christian Schools have the opportunity to help students reach their fullest potential through multi-sensory teaching methods and differentiated curriculum. Students in our department have mild to moderate learning differences (LD). Here at LACS we believe our scholars have the ability to attend and graduate college.

As a special education teacher, you will join a team that upholds high expectations, fosters social development, and facilitates the intellectual growth of our young scholars. Our learning assistance department team approaches instruction with patience, creativity, and a growth mindset, while using activities and instructional methods that will motivate our unique students.

We are seeking passionate individuals who embody LACS's mission, vision and core beliefs. Teachers who believe that all students can learn, that our scholars belong in college, and that student growth is a reflection of the evidence-based teaching practice.

You will be responsible for classroom instruction of students in core subject areas with provided curricula and learning objectives, and participating in academic testing of students. If you are interested in working with a team of dedicated professionals who put God first, and have a passion to see children achieve excellence for God's glory then we would look forward to speaking with you. Professional development will be provided.

Required Qualifications

- Bachelor's degree or higher
- Have knowledge of and worked with students with mild-moderate learning differences
- Believes that Jesus Christ is God's Son who died for our sins, resurrected and His present ministry in Heaven for us. Has a personal relationship with Jesus Christ
- Demonstrates a positive attitude and a teachable spirit

Preferred Requirements

- Current special education teaching credential/license preferred
- 2-3 Years teaching experience
- Has knowledge of Individualize Educational Programs (IEP)
- Demonstrates an innate ability to communicate information to students
- Willing to participate in professional growth for LD students (at the expense of LACS)
- Effective use of technology to enhance lessons.
- Ability to differentiate and customize to individual student needs.
- Excellent classroom management skills.
- Demonstrates strong organization skills
 - Organizes lessons and manages classroom effectively
 - Performs administrative/clerical tasks efficiently
 - Models effective organization skills for students
- Demonstrates competency in subject areas taught.
- Sets high standards for students for both work and behavior that are realistic and attainable.
- Shows strong classroom management skills coupled with the flexibility to work with the diverse needs of all students.

Relationship Skills Requirements

- Demonstrates an understanding and respect for the unique learning needs of students
- Demonstrates an understanding of the emotional, developmental, and psychological needs of students
- Establishes strong rapport with students and parents and a willingness to "meet them where they are" to solve issues effectively and successfully
- Possess strong skills in working collaboratively within the departmental team
- Demonstrates flexibility and a willingness to deal with issues and changes to insure a positive outcome
- Strong interpersonal and communication skills, oral and written
- Flexible and adaptable, open to new ideas and adjusts plans to meet changing needs
- Ability to strategically and independently solve problems

Duties and Responsibilities

- Writes in house IEP goals for students
- Plans, prepares, and implements learning activities.
- Assess and reports learning growth to LACS administration and parents.
- Guides students towards a healthy relationship with Jesus Christ through instruction and demonstration of the love of God.
- Participates in all school and professional development sessions and activities as noted on the employee calendar.
- Attends staff meetings
- Communicates and engages well with children, parents, visitors, volunteers, and other staff.
- Through reviewing of cumulative records, class observations, parent conferences or appropriate evaluation instruments, assess the strengths and weaknesses of each student academically, emotionally, and spiritually in order to best meet student needs.
- Maintains a well-disciplined, pleasant and stimulating classroom environment conducive to optimum participation in reaching spiritual as well as educational goals and objectives.
- Prepares engaging daily and weekly lesson plans
- Be prompt to class and maintain the daily schedule
- Aid custodial and maintenance personnel by training students to keep their surroundings clean and in good use
- Maintains appropriate student records including attendance, grades, discipline, and spiritual growth, submitting documentation to the office regularly
- Develops a positive rapport with parents and keep them apprised of the development of their child, including but not limited to distinct talents and gifts, classroom contributions, behaviors, and social interactions.