



# LACS ELEMENTARY SCHOOL **ACADEMIC GOALS** & **OBJECTIEVS**

Los Altos Christian Schools offers curriculum which is based on a Christian perspective of education. We feel it is important to integrate scriptural principles and biblical threads into each area of subject matter. We continually research a variety of curriculums and have selected materials that will offer your child a high-quality academic education, centered on the principles of God's Word.

# SECOND GRADE

# Academic Goals

## BIBLE

- Learn how to accept Jesus as Savior
- Learn the story of Jesus' birth, death, and resurrection
- Learn how God freed his people from slavery in Egypt
- Understand God wants his people to be free
- Understand God gives rules so we will not be slaves to sin
- Understand how the Great Commandment sums up the Ten Commandments
- Demonstrate love for God/neighbors must be translated into action
- Learn story of Moses

## MATH

- Represent and solve problems involving addition and subtraction
- Add and subtract within 20
- Work with equal groups of objects to gain foundations for multiplication
- Understand place value
- Use place value understanding and properties of operations to add and subtract
- Measure and estimate lengths in standard units
- Relates addition and subtraction to length
- Work with time and money
- Represent and interpret data
- Reason with shapes and their attributes

## LANGUAGE ARTS

### Reading and Vocabulary

- Decode two-syllable and multi-syllable words
- Recognize common abbreviations
- Use regular and irregular plurals
- Understand common antonyms and synonyms
- Know the meaning of simple prefixes and suffixes
- Identify simple multiple-meaning words
- Read and understand grade-level appropriate material
- Compare and contrast
- Generate alternative ending to plots
- Identify the use of rhyme, and alliteration in poetry

### Writing and Grammar

- Use the writing process (e.g. prewriting, drafting, revising, editing)
- Write brief narratives
- Write a friendly letter
- Master manuscript writing
- Introduce cursive writing
- Distinguish complete and incomplete sentences
- Identify nouns and verbs
- Use commas in the greeting and closure of a letter and with dates and items in a series
- Use quotation marks
- Capitalize proper nouns, the first word in a sentence, months and days of the week, and titles and initials of people

# SECOND GRADE

# Academic Goals

## Spelling

- Spell frequently used, irregular words
- Spell using basic short-vowel, r-controlled, and consonant-blend patterns
- Understand the ff, ll, ss, zz rule for decoding and spelling
- Understand the 1-1-1 rule of decoding and spelling

## Oral Presentation

- Listen attentively
- Ask questions for clarification and understanding
- Stay on topic when speaking
- Deliver brief recitations and oral presentations
- Speak clearly at the appropriate pace
- Describe story elements

## SCIENCE

- Observe and identify the properties of matter
- Understand matter changes
- Learn about the Solar System
- Study earth and its resources
- Know that rock, water, plants, and soil provide many resources
- Introduce the scientific process
- Learn about environments for living things

## SOCIAL STUDIES

- Understand the importance of individual action and character by studying famous Americans
- Describe their family history
- Develop an appreciation of another culture for International Day
- Learn about our American culture
- Locate on a simple letter-number grid system specific locations
- Learn about families now and in the past

## PHYSICAL EDUCATION

- Develop basic physical skills
- Demonstrate good sportsmanship

## ART

- Use senses to perceive works of art
- Identify visual structure of art
- Develop knowledge of and artistic skills in a variety of visual arts media and technical processes
- Create original artworks based on personal experiences or responses
- Explore the role of visual arts in culture and history
- Derive meaning from artworks through analysis, interpretation, and judgment

# SECOND GRADE

# Academic Goals

## MUSIC

- Read, write and play rhythm patterns using quarter notes, eighth notes, half notes, and rests
- Read, write and perform patterns including rhythmic and melodic patterns using (Solfege) Sol, mi, do. Play and sing songs on glockenspiels
- Identify and describe music forms (AB, ABA etc.) tempo, dynamics, and melodic direction and content
- Identify visually and aurally individual brass, strings, woodwinds and percussion instruments
- Sing and play rhythmic ostinatos on classroom instruments (Boom Whackers, Xylophones)
- Sing, play and dance to perform songs from various Christian artists, cultures and styles in class and in performance. (Identify how to prepare for performances with practice and rehearsals)

## COMPUTER

- Develop general technological awareness
- Learn basic keyboarding
- Learn how to paint, draw, and use graphics
- Develop word processing skills

## SPANISH

- Learn to make brief statements and ask questions commonly used in daily life
- Learn and use numbers 1-30
- Be able to name objects in the classroom
- Learn vocabulary about weather, and how Spanish-speaking cultures deal with their local conditions