

LACS ELEMENTARY SCHOOL ACADEMIC GOALS & OBJECTIVES

Los Altos Christian Schools offers curriculum which is based on a Christian perspective of education. We feel it is important to integrate scriptural principles and biblical threads into each area of subject matter. We continually research a variety of curriculums and have selected materials that will offer your child a high-quality academic education, centered on the principles of God's Word.

GRADE

Academic Goals

BIBLE

- Learn about Jesus' ministry
- Learn about Joseph's ministry
- Learn the story of creation and Noah
- Learn the story of Jesus birth
- Learn about loving and obeying God even when you are young
- Develop the understanding that Jesus is our Savior
- Learn how to accept Jesus as Savior

MATH

- Represent and solve problems involving addition and subtraction
- Understand and apply properties of operations and the relationship between addition and subtraction
- Add and subtract within 20
- Add and subtract within 100 in 3rd Trimester
- Work with addition and subtraction equations
- Extend the counting sequence
- Understand place value
- Use place value understanding and properties of operations to add and subtract
- Measure length indirectly and by iterating length units
- Tell and write time
- Represent and interpret data
- Reason with shapes and their attributes
- Read a calendar and apply it to math problems

LANGUAGE ARTS

Spelling and Phonics

- Fluent in basic sound deletion
- Spell exposed long vowels
- Blend two to four phonemes into recognizable words
- Segment single syllable words into their components
- Know all letters, consonant blends (write it, say it, sound)
- Blend long- and short-vowel words

Reading

- Read common, irregular sight words
- Read compound words and contractions
- Recognize long vowels in word
- Use vowel digraphs and r-controlled letter-sound associations
- Reading comprehension strengthened
- Read and comprehend words with suffixes (e.g. -s. -ed, -ing)
- Read and comprehend grade-level appropriate material
- Repeat back sequence of events in a story

Writing

- Exposed to different writing (informative, narrative, opinion)
- Write clear coherent sentences that develop a central idea
- Write 3-5 sentence compositions
- Form upper and lower case letters
- Form words and sentences with proper spacing

GRADE

Academic Goals

Grammar

- Identify singular and plural nouns
- Identify contractions
- Identify singular possessive pronouns
- Use periods, exclamations points, and question marks at the end of sentences
- Capitalize the first word of a sentence, names of people and the pronoun I.
- Spell words correctly in dictations
- Apply phonetic rules

Oral Presentation

- Spell sight words
- Listen attentively
- Speak in a small group
- Ask questions for clarification and understanding
- Stay on topic when speaking
- Deliver brief recitations and oral presentations sentences

SCIENCE

- Understand that everything is made of matter
- Understand that heat and light energy can change matter
- Identify ways plants and animals meet their needs
- Observe, measure, and describe weather

SOCIAL STUDIES

- Understand the importance of school
- Understand the family is the basic unit of society
- Describe the rights and responsibilities of citizenship
- Locate California, the United States, the 7 continents, and the 4 oceans on a map.
- Recite the Pledge of Allegiance, the Pledge to the Christian flag, and the Pledge to the Bible
- Develop an awareness of another culture for International Day

PHYSICAL EDUCATION

- Develop gross and fine motor skills
- Participate in group activities successfully

ART

- Use senses to perceive works of art
- Identify visual structure of art
- Develop knowledge of and artistic skills in a variety of visual arts media and technical processes
- Create original artworks based on personal experiences or responses
- Explore the role of visual arts in culture and history
- Derive meaning from artworks through analysis, interpretation, and judgment

Academic Goals

MUSIC

- Read, write and play rhythm patterns using quarter note, eighth notes and quarter rest
- Write and notate simple melodic patterns using (Solfa) Sol, mi and play songs on glockenspiels
- Sing and play simple songs with hand percussion and glockenspiels to demonstrate awareness of beat, tempo, dynamics, and melodic direction
- Musical terminology is used: tempo (Largo, Andante, Presto), music dynamics (piano and forte) and pitch (Solfa= sol, mi, do)
- Identify instrument families: Brass, strings, woodwinds, percussion
- Sing, play and dance to simple songs from various Christian artists, cultures and styles in class and in performance. (Identify how to prepare for performances with practice and rehearsals)

COMPUTER

- Develop general technological awareness
- Learn basic keyboarding
- Learn how to paint, draw, and use graphics
- Introduction to word processing skills

SPANISH

- Learn to make brief statements and ask questions commonly used in daily life
- Learn and use numbers 1-30
- Be able to name objects in the classroom
- Learn vocabulary about weather, and how Spanish-speaking cultures deal with their local conditions