



LOS ALTOS CHRISTIAN  
MIDDLE SCHOOL

GRADES 6 - 8

## VISION STATEMENT

The 21st-century vision for Los Altos Christian Schools (LACS) is to be a Christ-centered community, which develops graduates to encompass values of leadership, academics, character, and service.

LACS empowers students to be leaders in their own lives by emphasizing personal responsibility, self-advocacy, and effective interpersonal skills.

## MISSION STATEMENT

LACS equips students by providing a challenging academic environment through caring and rigorous instruction. The curriculum encourages innovative and critical thinking, strong communication skills, and effective skills to real-life application. LACS actively promotes knowledge and understanding of God's love through His Son, Jesus Christ, which will transform all aspects of the student's life and character. Social-emotional learning is incorporated in all areas of student life. LACS nurtures a community of diverse learners where students, parents, and faculty support each other and positively influence the world around them.

## NON-DISCRIMINATION STATEMENT

Los Altos Christian Schools (LACS) do not discriminate in their educational programs, activities or employment practices on the basis of race, color, national and ethnic origin, or age.

## STATEMENT OF FAITH

The Bible, God's inspired and inerrant Word, is of final authority in faith and life.  
2 Timothy 3:16, 2 Peter 1:21

Based on this Word:

- We believe in one God, existing eternally in three persons. Genesis 1:1, Matthew 28:19, John 10:30
- We believe that Jesus Christ was begotten of the Holy Spirit and born of the Virgin Mary and is true God and true man. Isaiah 7:14, Matthew 1:23, Luke 1:35
- We believe man was created in God's image, but sinned, incurring spiritual death, which has passed upon all the race. 1 Corinthians 11:7, Romans 8:29, Genesis 1:26, Romans 12:1-2
- We believe that Christ died for our sins, according to the Scriptures, and that all who trust Him are justified on the grounds of His shed blood. John 3:16-19, John 5:24, Romans 3:23, Ephesians 2:8-10, Titus 3:5
- We believe that the personal, pre-millennial return of Christ is our "blessed hope." Revelation 22:12, Hebrews 9:28, 1 Thessalonians 4:17

## CORE VALUES

- LEADERSHIP** LACS encourages students to be "leaders in their own lives" by emphasizing personal responsibility, self-advocacy, and effective interpersonal skills
- ACADEMICS** LACS provides students with a challenging academic environment through a curriculum that encourages critical thinking, strong communication skills, and effective skills application
- CHARACTER** LACS integrates a thorough knowledge of God's love through His Son, Jesus Christ, into all aspects of the school's life
- SERVICE** LACS nurtures a community of students, parents, and staff who seek to actively support each other and positively influence the world around them

## GOALS FOR GRADUATES

- **COMMITTED CHRISTIANS** who understand that salvation only comes through the Lord Jesus Christ, demonstrate how to use the Bible as a guidebook for life, and share this saving faith with others
- **EFFECTIVE COMMUNICATORS** who read, write, speak, listen, and respond appropriately in differing situations
- **CRITICAL THINKERS** who apply problem-solving strategies to real-life situations
- **QUALITY PRODUCERS** who develop their God-given talents and abilities by showing responsibility, organization, and innovation as they pursue their goals
- **COMMUNITY PARTICIPANTS** who contribute positively and productively to their community, both locally and globally



LACS considers instructional practices under the pedagogical umbrella of student-centered learning, including Harkness discussions; project-based learning; mastery-based understanding of assignments and assessments; and other collaborative learning activities in which the student is driving much of the learning.

Los Altos Christian Middle School's mission is to equip students with language-based learning disabilities as well as students with no assessed learning needs. Each period of the school day is to empower them for a lifetime of learning and enrich their educational and social potential. At LACS, every effort is made to help students become independent, self-advocating learners within an inclusive and supportive environment that respects and meets all students exactly where they are in the learning process and in life. Los Altos Christian High School's daily goal is to provide students with the most appropriate and individualized program possible while emphasizing the development of language and learning/study skills within a highly structured environment. The high school offers customized programs beginning with basic language functions, progressing sequentially through higher level language and study skills. The core of LACS's curriculum consists of small class sizes in language arts, leveled mathematics, science, history, reading, communications, and a wide variety of unique electives.

## HEAD OF SCHOOL'S WELCOME LETTER

Dear Prospective Parents,

It is my pleasure to welcome you to Los Altos Christian Schools (LACS), a school community which hosts excellent educational programs throughout preschool, kindergarten, elementary, middle school, and high school. Since our 1981 inception, our schools have been dedicated to student centered learning focused on building leadership, growing academic skills, developing character, and instilling the value of service. At LACS, we believe that with a positive partnership between the home and the Christian school, our students will flourish in all areas of life and learning.

Los Altos Christian Schools is situated on a beautiful campus surrounded by rolling hills, mature trees, and a scenic creek. This serene setting is a haven of peace in the Bay Area that provides rigorous, yet unhurried academic programs paired with unique co-curricular opportunities inspiring student growth and lifelong learning. At LACS, your child will receive an outstanding education that includes hard work and discipline, but also allows time for extra help from teachers, prayer, and play. Students who experience our positive balance leave school at the end of the day excited to return the next morning.

Each administrator, teacher, and staff member at LACS is carefully screened and selected for both their professional credentials and their Christian character. Our teachers understand that instructional needs for individual students differ. Classes are small and involve multiple modalities of teaching and learning providing for learning differences while also encouraging greater challenge for advanced learning where needed. While we believe there are several time-tested methods of instruction, our teachers integrate technology, collaborative learning, and a hands-on approach into their daily lessons. Our planned instructional approach involves specific planning by year, unit, week, and day. Administration and faculty work closely to ensure a vertical planning approach that enhances continuity and growth from grade level to grade level and class to class.

With accreditation through both the Western Association of Schools and Colleges and the Association of Christian Schools International, families may have confidence in Los Altos Christian Schools' vision, mission, and goals.

I look forward to greeting you in person soon. Once you meet our administrative and teaching team, tour our campus, and see our students in action, I believe you will discern the LACS difference for yourself. Please contact Sejin Lim, at [sejin.lim@lacs.com](mailto:sejin.lim@lacs.com) to learn more about our admissions process.

Sincerely,

**Cathy Robinson, M.Ed.**  
**Head of Schools**

## CHRISTIAN PHILOSOPHY OF EDUCATION & CAMPUS CULTURE

### CHRISTIAN PHILOSOPHY OF EDUCATION

A Christian school is an extension of the Christian home in training students for time and eternity in a Christian environment and LACS seeks to partner with both church and unchurched families to fulfill the Great Commission.

The Christian philosophy of education has its foundation in the revelation of God in nature, in the Holy Scripture of the Old and New Testaments, and in the person of Jesus Christ, who is Truth. The Christian standard is the Word of God and is absolute because its Author is an absolute God. Because of this authority, the Christian educator is committed to God's Word, the Bible, as the source for the principles of education. With this foremost in our minds, we therefore are dedicated to the purpose of preparing students academically, emotionally, and spiritually to be truly effective citizens of God and country.

To that end, the following educational objectives result from this philosophy:

#### For Each Student's Spiritual Development

1. To lead students into a personal, saving relationship with Christ as Lord and Savior
2. To develop a desire in each student to know and to do the will of God
3. To teach the students consistent daily Christian living and encourage service towards others
4. To provide for the students an excellent role model in the person of their teacher
5. To develop in the student a Biblical sense of right and wrong
6. To foster self-discipline in the student based on respect for and reverence toward God and all authority
7. To build in the students a God-consciousness and consistent Christian philosophy of life

#### For Each Student's Academic Standards

1. To promote high academic standards and help students gain a thorough comprehension and command of the fundamentals processes used in communicating with others
2. To teach and encourage the formation of good study habits
3. To teach the students how to do research and to use the scientific method
4. To develop creative and critical thinking and the proper use of Biblical criteria for evaluation
5. To promote good citizenship through developing an understanding and appreciation of our Christian and American heritage of freedom and human dignity
6. To impart knowledge of the world and current affairs in all fields, and relate them to God's plan for men

### CAMPUS CULTURE

- Well credentialed, qualified, caring, Christian faculty and staff
- Beautiful, peaceful, and well-kept campus setting in Los Altos, California
- Open enrollment private, Christian school with 40 years of excellence
- Warm and friendly relationships developed in a speaking culture
- Parents actively involved in the daily life and events of our school
- An environment that nurtures growth and fosters a desire to return
- A place where learning is engaging
- A campus where positive pride is increasing every day

## LEADERSHIP | ACADEMICS | CHARACTER | SERVICE

### ACADEMIC DIRECTION

- Collaboration becoming an increased focal point
- Hands-on science integrated at all levels with a balance of projects, terminology, and experiments
- Social-emotional learning integrated across all grade levels
- Experiential learning through travel to various locations linked to academics, adventure, and culture
- Continuing education for faculty and administration through professional training including Orton-Gillingham and others
- Foreign language learning including American Sign Language, Spanish, and a desired addition of Latin
- Student assessments in speech, language, math, and science

### LEADERSHIP, CHARACTER & SERVICE

- Placing character before achievement
- Focusing on the person of Jesus Christ
- Increasing awareness of service to others locally and globally
- Weekly Chapel services and advisory groups for middle school
- Student Council, Ambassadors, and National Junior Honor Society
- Building virtues through scripture memory, lessons, and daily life
- Desire to create increased character, service, and leadership opportunities through a parent task force

## HOW TO VISIT & HOW TO APPLY

### HOW TO VISIT OUR SCHOOL

- Go to Los Altos Christian Schools' website [www.lacs.com](http://www.lacs.com)
- Call the school at 650-948-3738
- Email the school at [sejin.lim@lacs.com](mailto:sejin.lim@lacs.com) or [lizette.hibbert@lacs.com](mailto:lizette.hibbert@lacs.com)

### Attend our Visitor Days and Open Houses on the following dates:

- Visitor Days are Thursdays 10:00 a.m. - 11:00 a.m. online  
Please email Mrs. Lizette Hibbert at [Lizette.hibbert@lacs.com](mailto:Lizette.hibbert@lacs.com) for information about each event

2021 : 2/11, 3/11, 4/15, 5/6

### HOW TO APPLY

- Go to [www.lacs.com](http://www.lacs.com)
  - Click "Admissions Inquiry"
  - Choose "How to Apply"
  - Create an account and follow the directions
- Upload two previous report cards, standardized testing scores, assessments, writing/math samples, and a teacher recommendation
- Pay application fee
- Schedule a screening date through Ms. Heard
- Admissions decisions will be notified within 24 hours
- Enrollment packet will be emailed to you
- Complete Enrollment Packet online
- Pay enrollment fee within 72 business hours to hold your space

## TUITION INFORMATION 2021-2022

### ---- Payment Options ----

NEW STUDENT TUITION	Annual Tuition	Down Payment 10%	12 Month Plan 11 installments	11 Month Plan 10 installments	10 Month Plan 9 Installments
Kindergarten	\$12,000	\$1,200	\$982	\$1,080	\$1,200
Elementary: 1- 5 <sup>th</sup> Grade	\$13,500	\$1,350	\$1,105	\$1,215	\$1,350
Elementary LAD Grades 1-5	\$22,500	\$2,250	\$1,841	\$2,025	\$2,250
Middle School: Grades 6-8	\$22,500	\$2,250	\$1,841	\$2,025	\$2,250
High School: Grade 9-12	\$28,500	\$2,850	\$2,332	\$2,565	\$2,850

LACS tuition is an annual rate. 10% down payment required. 3 monthly or annual pay in full plans available. The down payment is due in April and is non-refundable.

BEFORE & AFTER SCHOOL CARE PROGRAM	ASCP Annual Fee	ASCP 9 Installments
Before and After School	\$2,610	\$290
After School Only	\$1,980	\$220
Before School Only	\$990	\$110
After Kindergarten – KinderCare (2:00 to 3:00 pm)	\$990	\$110
Hourly Drop In Rate	\$10.00 per hour	

Monthly ASCP is paid in 9 equal installments (September through May), no reduction will be allowed for months with fewer days. ASCP drop-in charges are for a full hour and are rounded up in the event of a partial hour. There is no discount for a partial hour. NOTE: Children picked up after 6:00 pm will be charged \$2 per minute for late pick-up.

### ADDITIONAL FEES

<b>Application</b> Due with application. Waived for LACP students. Non-refundable.	\$100
<b>Enrollment Fee</b> Due with enrollment packet. Non-refundable.	\$900 Elementary \$1,100 Middle School \$1,100 High School
<b>Down Payment</b> (K – 12 <sup>th</sup> ) Due April 1 <sup>st</sup> . Non-refundable.	10% of tuition
<b>Change Fee</b> Change of program request or re-enroll after opt-out	\$100
<b>Room Parent Fee</b> - Billed to account when school begins. Non-refundable.	\$30 per student
<b>Field Trip &amp; Activity Fee</b> - Billed to account when school begins. Non-refundable.	TBD – varies by grade level activities
<b>Middle School Technology Fee</b> Multiple options will be available	TBD by April 1

### DISCOUNT OPPORTUNITIES

<b>Pay In Full</b> – Pay the annual tuition in full by July 1 or at the time of enrollment if approved by Principal.	2% tuition discount
<b>K-12 Sibling Discount</b> (2 <sup>nd</sup> child & subsequent) - Divided equally between installments. Pro-rated if enrolled after school begins.	\$1,000
<b>Bridges Community Church</b> Members (One time credit divided equally between installments, conditions apply)	\$1,000

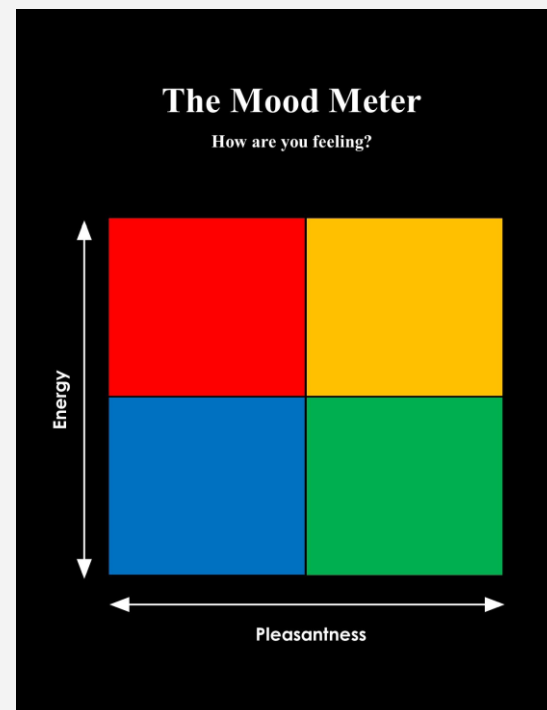
# EMOTIONS MATTER & LEARNING ASSISTANCE PROGRAM

## EMOTIONS MATTER

Social and emotional cognition play a vital role in academic outcomes. Learning to channel attention to productive tasks, sustain motivation when work becomes demanding, and handle the frustrations of sharing, learning, and communicating with peers are skills that depend upon the ability to understand and manage emotions.

A mindful curriculum helps students cultivate emotion regulation, attention, and performance

- Reduced rumination
- Stress reduction
- Boosts to working memory
- Focus
- Less emotional reactivity
- More cognitive flexibility
- Relationship satisfaction



## LEARNING ASSISTANCE PROGRAM OVERVIEW

- Extension of schoolwide Learning Assistance Department
- Language arts teachers are Orton-Gillingham or Slingerland trained
- Teaching tailored to each student's needs
- Executive function skills incorporated each year
- Social and emotional skills training
- Accommodations are extensive and specifically followed
- Self-contained classrooms