

EQUIPPING | ENRICHING | EMPOWERING

LOS ALTOS CHRISTIAN HIGH SCHOOL

GRADES 9 - 11



VISION STATEMENT

The 21st-century vision for Los Altos Christian Schools (LACS) is to be a Christ-centered community, which develops graduates to encompass values of leadership, academics, character, and service. LACS empowers students to be leaders in their own lives by emphasizing personal responsibility, self-advocacy, and effective interpersonal skills.

MISSION STATEMENT

LACS equips students by providing a challenging academic environment through caring and rigorous instruction. The curriculum encourages innovative and critical thinking, strong communication skills, and effective skill to real-life application. LACS actively promotes knowledge and understanding of God's love through His Son, Jesus Christ, which will transform all aspects of the student's life and character. Social-emotional learning is incorporated in all areas of student life. LACS nurtures a community of diverse learners where students, parents, and faculty support each other and positively influence the world around them.

STATEMENT OF FAITH

The Bible, God's inspired and inerrant Word, is of final authority in faith and life
2 Timothy 3:16, 2 Peter 1:21

Based on this Word:

- We believe in one God, existing eternally in three persons. Genesis 1:1, Matthew 28:19, John 10:30
- We believe that Jesus Christ was begotten of the Holy Spirit and born of the Virgin Mary and is true God and true man. Isaiah 7:14, Matthew 1:23, Luke 1:35
- We believe man was created in God's image, but sinned, incurring spiritual death, which has passed upon all the race. 1 Corinthians 11:7, Romans 8:29, Genesis 1:26, Romans 12:1-2
- We believe that Christ died for our sins, according to the Scriptures, and that all who trust Him are justified on the grounds of His shed blood. John 3:16-19, John 5:24, Romans 3:23, Ephesians 2:8-10, Titus 3:5
- We believe that the personal, pre-millennial return of Christ is our "blessed hope." Revelation 22:12, Hebrews 9:28, 1 Thessalonians 4:17
- We believe in the bodily resurrection of the just and the unjust, the everlasting blessedness of the saved, and the everlasting conscious punishment of the lost. 1 Peter 1:3, Romans 10:9, John 11:25

NON-DISCRIMINATION STATEMENT

Los Altos Christian Schools (LACS) do not discriminate in their educational programs, activities or employment practices on the basis of race, color, national and ethnic origin, or age

CORE VALUES

- LEADERSHIP** LACS encourages students to be "leaders in their own lives" by emphasizing personal responsibility, self-advocacy, and effective interpersonal skills
- ACADEMICS** LACS provides students with a challenging academic environment through a curriculum that encourages critical thinking, strong communication skills, and effective skills application
- CHARACTER** LACS integrates a thorough knowledge of God's love through His Son, Jesus Christ, into all aspects of the school's life
- SERVICE** LACS nurtures a community of students, parents, and staff who seek to actively support each other and positively influence the world around them

GOALS FOR GRADUATES

- **COMMITTED CHRISTIANS** who understand that Salvation only comes through the Lord Jesus Christ, demonstrate how to use the Bible as a guidebook for life and share this saving faith with others
- **EFFECTIVE COMMUNICATORS** who read, write, speak, listen, and respond appropriately in differing situations
- **CRITICAL THINKERS** who apply problem-solving strategies to real-life situations
- **QUALITY PRODUCERS** who develop their God-given talents and abilities by showing responsibility, organization, and innovation as they pursue their goals
- **COMMUNITY PARTICIPANTS** who contribute positively and productively to their community, both locally and globally



Los Altos Christian High School's mission is to equip students with language-based learning disabilities as well as students with no assessed learning needs. Each period of the school day is designed to empower them for a lifetime of learning and to enrich their educational and social potentials. At LACS, every effort is made to help students become independent, self-advocating learners within an inclusive and supportive environment that respects and meets all of our students exactly where they are in the learning process and in life. Los Altos Christian High School's daily goal is to provide students with the most appropriate and individualized program possible while emphasizing the development of language and learning/study skills within a highly structured environment. The high school offers customized programs beginning with structured literacy, progressing sequentially through higher level language and study skills. The core of LACS's curriculum consists of small class sizes in language arts, leveled mathematics, science, history, foreign language, and a wide variety of unique electives.

HEAD OF SCHOOL'S WELCOME LETTER

Dear Prospective Parents,

It is my pleasure to welcome you to Los Altos Christian Schools (LACS), a school community which hosts excellent educational programs in preschool, kindergarten, elementary, middle school, and high school. Since our 1981 inception, our schools have been dedicated to student centered learning focused on building leadership, growing academic skills, developing character, and instilling the value of service. At LACS, we believe that with a positive partnership between the home and the Christian school, our students will flourish in all areas of life and learning.

Los Altos Christian Schools is situated on a beautiful campus surrounded by rolling hills, mature trees, and a scenic creek. This serene setting is a haven of peace in the Bay Area that provides rigorous, yet unhurried academic programs paired with unique co-curricular opportunities inspiring student growth and lifelong learning. At LACS, your child will receive an outstanding education that includes hard work and discipline, but also allows time for extra help from teachers, prayer, and play. Students who experience our positive balance leave school at the end of the day excited to return the next morning.

Each administrator, teacher, and staff member at LACS is carefully screened and selected for both their professional credentials and their Christian character. Our teachers understand that instructional needs for individual students differ. Classes are small and involve multiple modalities of teaching and learning providing for learning differences while also encouraging greater challenge for advanced learning where needed. While we believe there are several time-tested methods of instruction, our teachers integrate technology, cooperative learning, and a hands-on approach into their daily lessons. Our planned instructional approach involves specific planning by year, unit, week, and day. Administration and faculty work closely to ensure a vertical planning approach that enhances continuity and growth from grade level to grade level and class to class.

With accreditation through both the Western Association of Schools and Colleges and the Association of Christian Schools International, families may have confidence in Los Altos Christian Schools' vision, mission, and goals.

I look forward to greeting you in person soon. Once you meet our administrative and teaching team, tour our campus, and see our students in action. I believe you will discern the LACS difference for yourself. Please contact LaSha Heard, Admissions Coordinator, at LaSha.Heard@lacs.com to learn more about our admissions process.

Blessings,

Cathy Robinson, M.Ed.

Head of Schools

CHRISTIAN PHILOSOPHY OF EDUCATION & CAMPUS CULTURE

CHRISTIAN PHILOSOPHY OF EDUCATION

A Christian school is an extension of the Christian home in training students for time and eternity in a Christian environment and LACS seeks to partner with both church and unchurched families to fulfill the Great Commission.

The Christian philosophy of education has its foundation in the revelation of God in nature, in the Holy Scripture of the Old and New Testaments, and in the person of Jesus Christ, who is Truth. The Christian standard is the Word of God, and is absolute because its Author is an absolute God. Because of this absolute authority, the Christian educator is committed to God's Word, the Bible, as the source for the principles of education.

With this foremost in our minds, we therefore are dedicated to the purpose of preparing students academically, emotionally, and spiritually to be truly effective citizens of God and country.

To that end, the following educational objectives result from this philosophy:

For Each Student's Spiritual Development

1. To lead students into a personal, saving relationship with Christ as Lord and Savior
2. To develop a desire in each student to know and to do the will of God
3. To teach the students consistent daily Christian living and encourage service towards others
4. To provide for the students an excellent role model in the person of their teacher
5. To develop in the student a Biblical sense of right and wrong
6. To foster self-discipline in the student based on respect for and reverence toward God and all authority
7. To build in the students a God-consciousness and consistent Christian philosophy of life

CAMPUS CULTURE

- Well credentialed, qualified, caring, Christian faculty and staff
- Beautiful, peaceful, and well-kept campus setting in Los Altos, California
- Open enrollment private, Christian school with 40 years of excellence
- Warm and friendly relationships developed in a speaking culture
- Parents actively involved in the daily life and events of our school

METHODOLOGY AND CORE PRINCIPLES

METHODOLOGY

Los Altos Christian High School enriches and empowers students to reach their spiritual, educational and social potential through exemplary school programs founded on core principles, training, assessment, and research.

CORE PRINCIPLES

1. Provide opportunities for our students to experience success
2. Use multiple modalities to teach
3. Use micro-units and structured tasks for every student
4. Ensure automation through practice and review
5. Provide models for our students to use as a guide
6. Include our students in the learning process

Our unique, individualized approach ensures that we achieve our mission

- Customized track for every student
- Each student is assigned a supportive and engaged Academic Advisor
- Research-based methods and programs
- Rigorous yet unhurried predatory college- curriculum
- Well rounded athletics, extra-curricular, and after school activities
- Wide range of community service opportunities
- Trained faculty which specializes in educating students with Specific Learning Disabilities (SLD)
- Experiential Hands on Learning
- Collaborative Project Based Learning

TEACHER TRAINING - MENTORSHIP

Our teaching principles and practices are based on 40 years of frontline experience, and our practical, classroom-tested methods are influenced by the latest research on human intelligence and cognitive development. Our teachers receive specialized hands-on training when they arrive at LACS and they continue their education through in-service training and our Teacher Mentoring Program.

GRADUATION REQUIRMENTS

| Graduation Requirements | | |
|--------------------------|--|---|
| Subject Area | LACS Graduation Requirements | CSU/UC "a-g" course Subject Area Requirements |
| *Bible | 40 Credits=4 years | N/A |
| Physical Education | 20 Credits=2 years | N/A |
| Social Studies/History | 30 Credits=3 years | "a"- 2 years |
| English | 40 Credits=4 years | "b"- 4 years |
| Math | 40 Credits=4 years | "c"- 3 years (Through Algebra 2) |
| Science | 40 Credits=4 years | "d"- 2 years (two years with lab chosen from biology, chemistry and physics) |
| Foreign language | 20 Credits=2 years (same language, 3 years recommended) | "e"- 2 years (same language) |
| Visual & Performing Arts | 10 | "f"- 1 year |
| Electives | 10 | "g"- 1 year |
| Total Credits | 250 | 150 |

- Bible is required each semester of attendance at LACS High School. Required Bible credits are waived for any semester that the student does not attend LACS. These credits may then be added to the required elective credits
- Year-long classes are 10 credits
- Semester-long classes are 5 credits
- Of the 150 credits required for University of California eligibility, 70 credits must be taken in the last two years of high school. In order to qualify for UC eligibility, students must have earned a C or higher in all required courses
- Pre-Algebra will not be awarded high school credit. Completion of math sequence through Algebra 2 is required to be college preparatory

COMMUNITY SERVICE GUIDELINES

Students must complete **at least 50 hours** of LACS approved community service during their 4-year high school career as part of their graduation requirement. Students will complete a minimum of 10 hours each year in the 9th and 10th grades, and 15 hours each year in the 11th and 12th grades.

SENIOR PROJECT

Senior projects allow students to apply their knowledge and skills to practical situations.

LACS HIGH SCHOOL PROGRAMS & CURRICULUM GUIDE

LACS HIGH SCHOOL PROGRAMS

Los Altos Christian High School offers three academic tracks for our students: Remedial, Core, and Preparatory. Each track builds upon language acquisition skills necessary for high school students and prepares them for college and beyond. We carefully assess each student and design individually-tailored programs to address the student's strengths and weaknesses. Find details about each track below.

| Remedial Track | Core Track | Preparatory Track |
|---|---|--|
| Customized track for students who need more structural support in written production and/or oral expression, in conjunction with remedial skills. | Provides direct instruction to develop students' reading, writing, and oral skills through small group language classes. There is an emphasis on a structured and sequential delivery of content and skill development. | Places special emphasis on developing study skills and higher-level reading comprehension and writing skills in larger classes with increased focus on independence. |
| Social Emotional Learning | Social Emotional Learning | Social Emotional Learning |
| (SEL) | (SEL) | (SEL) |
| English | English | Research and Composition |
| Oral Expression / Pragmatics | Study Skills Literature Reading | Literature* |
| Reading Development | | Study Skills* |
| Science & History | | |
| Math | | |
| Electives | | |

CURRICULUM GUIDE

The curriculum represents a unique approach which integrates individualized instruction with language and skills development. Language and skills are the primary component of every class as they are the necessary tools for accessing the curriculum.

READING, LANGUAGE ARTS, MATHEMATICS, SCIENCE, STUDY SKILLS, COMMUNICATION, PHYSICAL EDUCATION, VISUAL ARTS, PERFORMING ARTS, INDUSTRIAL ARTS, HISTORY, TECHNOLOGY, LITERATURE, STUDY SKILLS, EXECUTIVE FUNCTION, EXPERIMENTAL LEARNING PROGRAMS, WORK EXPERIENCE, APPRENTICESHIP, GRADUATION REQUIREMENTS

HIGH SCHOOL FOUR-YEAR COURSE PLAN

| | 9th Grade | 10th Grade | 11th Grade | 12 th GRADE | LACS Graduation Requirements 240 Required | US/CSU 'a-g' Course Subject Area Requirements 150 Required |
|-------------------------------------|--|---|--|---|--|---|
| History | | Modern World History, Culture & Geography | U.S. History | American Government & Civics (1 Semester) Economics (1 Semester) | 30 credits | 2 years minimum |
| English | English 9: Literature & Composition | English 10: World Literature & Composition | English 11: American Literature & Composition | English 12: British Literature & Composition | 40 credits | 4 years required |
| Math | Algebra 1 Geometry Algebra 2 | Algebra 1 Geometry Algebra 2 Pre-Calculus | Algebra 1 Geometry Algebra 2 Pre-Calculus | Algebra 1 Geometry Algebra 2 Pre-Calculus Calculus | 40 credits | 3 years required through Algebra 2 4 years recommended through Pre-Calculus |
| Science | Ecology: Marine Biology Environmental Sciences | Biology-with lab | Chemistry-with lab | Physics - with lab | 40 credits | UC: 1 Biological Science 1 Physical Science required CSU: Take Biology and Chemistry/Physics. 4 Years Lab Science recommended |
| Foreign Language | Spanish 1 ASL 1 | Spanish 2 ASL 2 | Spanish 3 | | 20 credits (30 of the same language recommended) | 2 years of the same language required 3 years recommended |
| Visual & Performing Arts | | | TBD | TBD | 10 credits | 1 Yearlong course required |
| Elective | | | TBD | TBD | 10 credits | 1 Yearlong course required |
| Bible | Bible 9: Intro to Biblical Interpretation | Bible 10: The Life & Teachings of Jesus | Bible 11 | Bible 12 | 30 Credits | N/A |
| P.E. | P.E./ Strength & Conditioning | P.E./ Strength & Conditioning Spartan Afterschool sports | | | 20 Credits | N/A |

ACADEMIC PLANNING & COLLEGE COUNSELING

Los Altos Christian Schools recognizes the importance of providing academic planning and college counseling to our high school students. During this process, we keep individual student needs in mind, and use these unique differences to customize college and academic planning.

The Academic Planning and College Counseling program begins in the ninth grade. Students and their parents will have the opportunity to meet with our college counselor during the spring of their ninth-grade year.

During their tenth-grade year, our academic counselor schedules a one-to-one meeting with every student and their parents for academic planning and advising for college admissions, including SAT test planning. Students in the 10th grade take the PSAT. Scores are analyzed and interpreted to provide students and their families with a baseline for preparing for the SATs.

Students and their families continue to work with our college counselor in one-on-one settings throughout their junior and senior years.

Our Academic Planning and College Counseling program includes Individualized counseling, informational presentations, student workshops on essay writing and applications, and guest speakers on topics such as financial aid, in partnership with other schools.

Our counselor works closely with families to identify colleges and universities that are best aligned with each student's academic and extracurricular interests, career choices, and financial aid requirements. The primary goal is to help students find an Institution that will best fit their individual needs.

HOW TO VISIT & HOW TO APPLY



HOW TO VISIT OUR SCHOOL

- Go to Los Altos Christian Schools' website: www.lacs.com
- Call the school at 650-948-3738
- Email the school at sejin.lim@lacs.com or lizette.hibbert@lacs.com

Attend our Visitor Days and Open Houses on the following dates:

- Visitor Days are on Thursdays 10:00 a.m. - 11:00 a.m. online
Please email Mrs. Lizette Hibbert at Lizette.hibbert@lacs.com for information about each event.

2021 : 2/11, 3/11, 4/15, 5/6

HOW TO APPLY

- Go to www.lacs.com
 - Click "Admissions Inquiry"
 - Choose "How to Apply"
 - Create an account and follow the directions
- Upload two previous report cards, standardized testing scores, assessments, writing/math samples, and a teacher recommendation
- Pay application fee
- Schedule a screening date through Ms. Heard
- Admission decisions will be notified within 24 hours
- Enrollment packet will be emailed to you
- Complete Enrollment Packet online
- Pay enrollment fee within 72 business hours to hold your space

TUITION INFORMATION 2021-2022

---- Payment Options ----

| NEW STUDENT TUITION | Annual Tuition | Down Payment 10% | 12 Month Plan 11 installments | 11 Month Plan 10 installments | 10 Month Plan 9 Installments |
|---------------------------------------|----------------|------------------|-------------------------------|-------------------------------|------------------------------|
| Kindergarten | \$12,000 | \$1,200 | \$982 | \$1,080 | \$1,200 |
| Elementary: K - 5 th Grade | \$13,500 | \$1,350 | \$1,105 | \$1,215 | \$1,350 |
| Elementary LAD Grades 1-5 | \$22,500 | \$2,250 | \$1,841 | \$2,025 | \$2,250 |
| Middle School: Grades 6-8 | \$22,500 | \$2,250 | \$1,841 | \$2,025 | \$2,250 |
| High School: Grade 9-12 | \$28,500 | \$2,850 | \$2,332 | \$2,565 | \$2,850 |

LACS tuition is an annual rate. 10% down payment required. 3 monthly or annual pay in full plans available. The down payment is due in April and is non-refundable.

| BEFORE & AFTER SCHOOL CARE PROGRAM | ASCP Annual Fee | ASCP 9 Installments |
|---|------------------|---------------------|
| Before and After School | \$2,610 | \$290 |
| After School Only | \$1,980 | \$220 |
| Before School Only | \$990 | \$110 |
| After Kindergarten – KinderCare (2:00 to 3:00 pm) | \$990 | \$110 |
| Hourly Drop In Rate | \$10.00 per hour | |

Monthly ASCP is paid in 9 equal installments (September through May), no reduction will be allowed for months with fewer days. ASCP drop-in charges are for a full hour and are rounded up in the event of a partial hour. There is no discount for a partial hour. NOTE: Children picked up after 6:00 pm will be charged \$2 per minute for late pick-up.

| ADDITIONAL FEES | |
|--|--|
| Application Due with application. Waived for LACP students. Non-refundable. | \$100 |
| Enrollment Fee Due with enrollment packet. Non-refundable. | \$900 Elementary \$1,100 Middle School \$1,100 High School |
| Down Payment (K – 12th) Due April 1 st . Non-refundable. | 10% of tuition |
| Change Fee Change of program request or re-enroll after opt-out | \$100 |
| Room Parent Fee - Billed to account when school begins. Non-refundable. | \$30 per student |
| Field Trip & Activity Fee - Billed to account when school begins. Non-refundable. | TBD – varies by grade level activities |
| Middle School Technology Fee Multiple options will be available | TBD by April 1 |
| DISCOUNT OPPORTUNITIES | |
| Pay In Full – Pay the annual tuition in full by July 1 or at the time of enrollment if approved by Principal. | 2% tuition discount |
| K-12 Sibling Discount (2 nd child & subsequent) - Divided equally between installments. Pro-rated if enrolled after school begins. | \$1,000 |
| Bridges Community Church Members (One time credit divided equally between installments, conditions apply) | \$1,000 |