

Program Information



LEADERSHIP | ACADEMICS | CHARACTER | SERVICE

Los Altos Christian School's Kindergarten program recognizes a child's needs during the early years are different from those of older children. We see the greatest intellectual growth during this year. Studies show this is the time when the brain develops most rapidly. Our approach to learning prepares each student to reach their spiritual and academic potential. Our kindergarten program provides a well-rounded education that encourages and challenges age appropriate development using hands-on curriculum in literature, art, science, math, and music. STEAM activities are included as a regular part of the kindergarten curriculum.

- Variety of approaches between play and structured academics
- Full-Day program from 8:30 a.m. to 2:00 p.m. with extended day care options
- Phonics based reading and writing
- Biblical values integrated throughout the curriculum
- Inquiry based science and math programs
- Weekly instruction in co-curricular classes including Physical Education, Spanish, Music, Art, Library and Computer Lab



Program Information



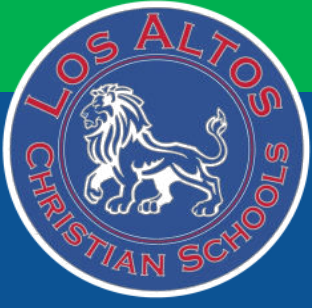
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Students in the full-day Senior kindergarten program learn and develop socially, academically, emotionally, and spiritually in a thematic, age-appropriate environment. In language arts, students are taught the foundation of phonics through the Slingerland method as they begin learning to read, write, and spell. Students are taught the mechanics of sentence structure and apply those skills to journaling using educational themes. For math concepts, students learn all state standards including sorting, patterning, counting, addition and subtraction, shapes, and measurements. Social studies include learning to read maps and graphs, the importance of community service helpers as well as topics in national and state government. Science includes the life cycle of a plant, states of matter and energy, animal habitats, seasons, and weather. In Bible, students learn about creation, the life of Christ, prayer, and missions.

- Focus:
- Student is 5 years of age by September 1 of the school year you wish to attend
 - Small class size
 - Structured educational setting
 - School readiness
 - Multisensory approach
 - Develop a strong foundation for classroom learning behaviors
 - Develop essential social, emotional, problem-solving, and study skills that your child will use throughout his/her schooling.

How to Apply?



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LACS PRESCHOOL FAMILIES

- Please notify Mrs. Lizette Hibbert at lizette.hibbert@lacs.com if you are interested in applying for our Kindergarten class. You can also contact her at 650.948.3738 (ext.122)

NEW FAMILIES

- Go to our Website www.lacs.com, click "Admissions", then "How to Apply", and fill out your Application
- Pay Application Fee
- Upload Birth Certificate and Immunization records
- We will call you to set a **Gesell Screening** date for your child/ren
- Admissions Decisions will be notified within 1 week
- Enrollment Packet will be emailed to you
- Complete Enrollment Packet online
- Pay Enrollment Fee in order to hold space within 72 business hours

LOS ALTOS CHRISTIAN SCHOOLS

650.948.3738 | 625 MAGDALENA AVENUE, LOS ALTOS, CA 94024 | WWW.LACS.COM

Gesell Screening

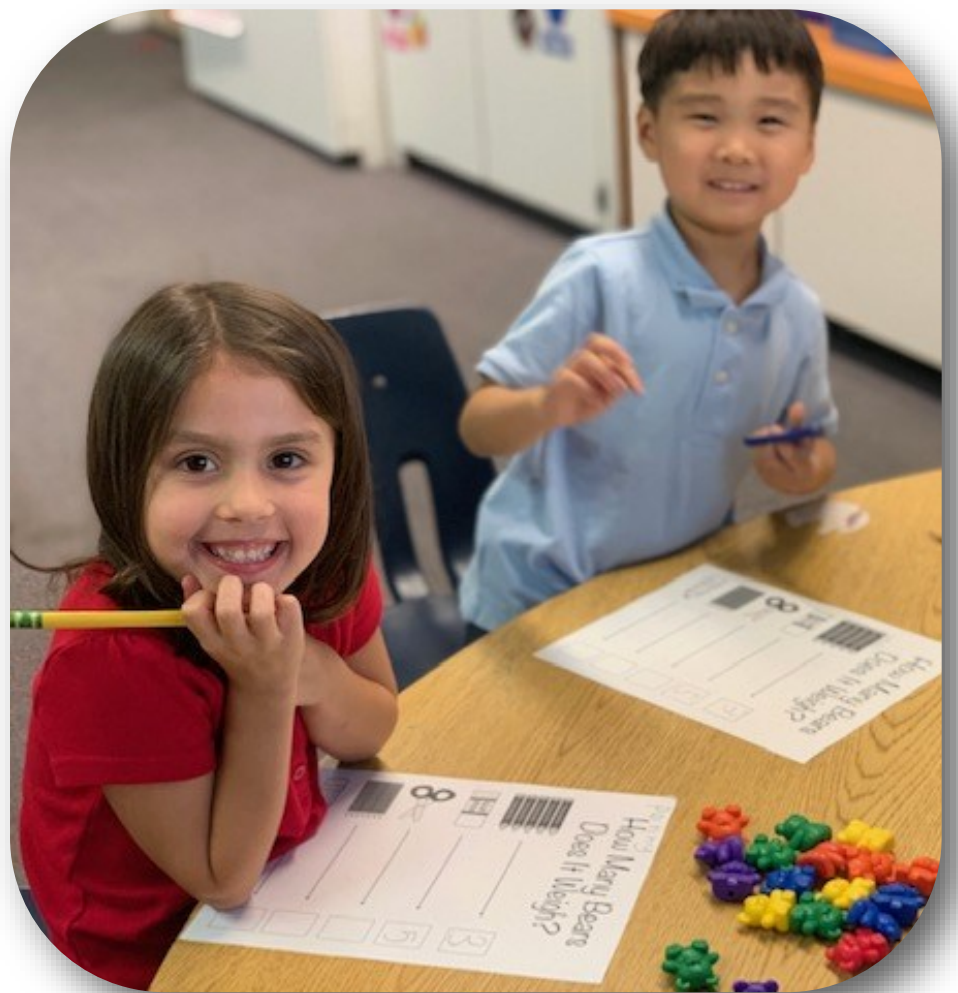


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WHAT IS GESELL SCREENING

The Gesell Screening is a comprehensive multi-dimensional assessment system that assists educators, and other professionals in understanding characteristics of child behavior in relation to typical growth patterns between 2½ to 9 years of age. The Gesell Screening uses direct observation to evaluate a child's cognitive, language, motor and social-emotional responses in five strands:

- Developmental
- Letter/Numbers
- Language/Comprehension
- Visual/Spatial,
- Social/Emotional/Adaptive



A child's performance on each strand corresponds to a Performance Level Rating (Age Appropriate, Emerging or Concern) and a Developmental Age. Developmental Age, determined by the calculating the results of the GDO-R, is an age in years and half-years that best describes a child's behavior and performance on a developmental scale; may be equal to, older or younger, than the child's actual chronological age. It encompasses a child's social, emotional, intellectual and physical make up.

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